



# WATCH D.O.G

## Grade Level Plans

### KINDERGARTEN WATCH DOG PLAN

Time	Watch Dog Duties
9:30-10:30	1. Use Flash Cards to practice sight words
	2. Practice/guide handwriting
	3. Help children log on to Netbooks: choices
11-11:30	4. Attend specialists with the class
11:30-2:00	5. Set up for science/participate in the hands on lesson
2:00	6. Assist in "Art Project."
2:30	7. Interact during choice time.

### FIRST GRADE WATCH DOG PLAN

Time	Watch Dog Duties
Friday morning Only 9:05-12:35	Site word Flash Cards Site word Readers Sharpen Pencils Math Game or Bingo Game Join Own student for Free Choice
End of Day Monday, Tuesday Thursday Friday 3:05-3:25	Site word Flash Cards or Site word Readers Sharpen Pencils Math Game or Bingo Game Join Own student for Free Choice

## SECOND GRADE WATCH DOG PLAN

Time	WATCH DOG DUTIES
11-11:45	Read Naturally-Pull students and use direction sheet
11-11:45	Spelling (words of the week) practice
1:30-2	Math Facts/Flash Cards, Games Pull Envision topic games (Math)

## THIRD GRADE WATCH DOG PLAN

Time	WATCH DOG DUTIES
9-9:30	Edit written selection with individual students
9:30-10:30	"Maggie Windus" Read Naturally with individual students
12:40-1:45	Math Fact practice

## FOURTH GRADE WATCH DOG PLAN

Time	Watch Dog Duties
9:30-10 a.m. Terhune only	Math assistance
11:05 – 11:45 a.m. Malloy only	Math assistance
1:30 – 2 p.m. Terhune v	Reading/Writing assistance
2 – 2:30 p.m. Terhune only	Reading/Writing assistance
2:30 – 3 p.m. Both Teachers	Math RTI – help with games
3 – 3:20 p.m. Both Teachers	Book Clubs – asking them questions

### FIFTH GRADE WATCH DOG PLAN

<b>Time</b>	<b>Watch Dog Duties</b>
<b>10:05-10:30</b>	<b>Math or Science with individual students</b> <b>Puzzlewise Assistance with individual students</b> <b>Share Science Journal</b>
<b>1:30-2:00</b>	<b>Read Naturally with individual students</b> ( <i>student files in tub</i> ) <b>Literacy Journals</b> <i>sharing writing or dialogue journal (rereading own work) or one on one editing</i>

### SPECIALISTS WATCH DOG PLAN

<b>Time</b>	<b>Watch Dog Duties</b>
<b>PE</b>	<b>Integrate with games being played</b> <b>Assist in managing stations or games</b>
<b>MUSIC</b>	<b>Sit among certain children and give guidance (modeling participation</b>
<b>LIBRARY</b>	<b>Shelving Books</b> <b>Help students find books</b> <b>Assist in processing books</b> <b>Share a favorite book as a child</b>