

## K-2 Read Aloud Audio Options

### "Say Something"

1. Have kids listen to the story, "[Say Something](#)." Discuss the book afterward. Optional prompts are:
  - a. Did you make a connection with something that happened in the book?
  - b. Have you ever been afraid or worried to speak up when you saw someone who was doing something wrong?
  - c. Can you share a time when someone did something wrong and you were nervous to say something?
  - d. What could you do if you see something wrong? What can you say?
  - e. Who is a safe adult you could talk to if you need to say something? A safe adult is someone who loves and respects you/all other people.
  - f. At Juanita, we show PRIDE characteristics. We respect all people. Everyone is important. What does it look like to treat everyone with respect?
2. Possible talking point:
  - g. In the book we see kids who look different. Every child, no matter how they look, is loved and important. Sometimes other people aren't treated the same because of the way they look.

### "All Are Welcome "

3. Have kids listen to the story, "[All Are Welcome](#)."
4. Discuss the book afterward. Optional prompts are:
  - h. Did you make a connection with something that happened in the book?
  - i. What does it mean if "all are welcome here?"
  - j. Go back to the page about the lunchroom (1:21) and pause there. Ask students what they notice about the kids, food, the lunchroom, etc. Reinforce that the kids are happy and getting along in a diverse environment.
  - k. In the book, I see a lot of kids who look and act differently from each other, and they all get along. What is one difference that people could have in a classroom? (ex. different lunches, favorite books, skin color, clothes, etc.) Reinforce that these make our classroom better and we can celebrate these differences.
  - l. At Juanita, we show PRIDE characteristics. We respect all people. Everyone is important. What does it look like to treat everyone with respect?

### "The Day You Begin"

5. Have kids listen to the story, "[The Day You Begin](#)."
6. Discuss the book afterward. Optional prompts are:
  - m. Did you make a connection with something that happened in the book?

- n. In the book, a student has a lunch that is different from other people's lunch and other people think it's weird. How do you think that student feels? What could you do if you see that happening in the lunchroom?
- o. At the end of the book, how does the girl feel when other kids "make space" for her? How does she feel when her friends want to learn about her and let her be herself?
- p. If you feel like you don't belong, who can you talk to?
- q. At Juanita, we show PRIDE characteristics. We respect all people. Everyone is important. What does it look like to treat everyone with respect?