FITNESS CALENDAR REQUIREMENTS

Record on Fitness Calendars at least 3 times a week

(Cannot include PE)

Record what you did

Record how long you did the activity

(A total of 20 min or more is required)

Record the fitness element code

(C, UB, LB, AB, F) see description below

Example
Skiing
120 min
C, UB, LB,
& F

Fitness Codes

- C = Cardiovascular (healthy heart)
- UB = Upper Body Strength (arms/shoulders)
- LB = Lower Body Strength (legs)
- AB = Abdominal Strength (stomach)
- **F** = Flexibility (stretch, reach, twist/turn)

BOTH SIGNATURES REQUIRED

Parent Signature

Student Signature

Name of Classroom Teacher

CALENDAR DUE DATE
Please give to Your PE Teacher ON or BEFORE

FRIDAY, March 6th, 2020

February 2020



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | |
|--|--------------------------|---------|-----------|---------------------------|---------------------------|----------|--|--|
| K-2nd students can fill out the calendar with assistance from parents, and if necessary, dictate to their parents while the parent fills in the calendar. 3rd-5th students are capable of completing this on their own. You can assist your child but the calendar should be filled out in their handwriting, NOT yours. All students & parents should sign their name on the left of this calendar. Please also include you classroom teacher's | | | | | | | | |
| name | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| | | | | | January Cal. Due | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | |
| | | | | NO SCHOOL Winter Break | NO SCHOOL Winter Break | | | |
| 16 | NO SCHOOL Presidents Day | 18 | 19 | 20 | 21 | 22 | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | |
| | | | | | | | | |

Winners never quit, & quitters never win.

-Vince Lombardi: Green Bay Packers Coach-

Do you know what my favorite part of the game is? The opportunity to play.

-Mike Singletary: Former NFL Football Player and Coach -

HOW TO FILL OUT A FITNESS CALENDAR

Record Fitness Calendars at least <u>3 times a week</u>: (cannot include PE)
Record what you did simply: (e.g. Soccer, Bike Riding, Playing Tag)

Record how long you did the activity: (It should add up to a minimum of 20 min.) **Record the fitness element code:** (C, UB, LB, AB, F) see description & examples below

Both Parent & Students should sign the calendar and turn it in by the due date (which is written on the calendar (both first and last name) and also include their classroom teacher's name.

- Please note that 3rd -5th grade students must fill out the calendar in their own handwriting
- K-2nd grade can have parents fill it out but please do this with input from your child.

Fitness Codes

C = Cardiovascular

UB = Upper Body Strength

LB = Lower Body Strength AB = Abdominal Strength

F = Flexibility

Example of what might be written on a calendar.

| 21 st | 22 nd | 23 rd | 24th | | | | | | | |
|------------------|------------------------------------|------------------|------------------|--|--|--|--|--|--|--|
| _ | | | Climbing on Big | | | | | | | |
| Soccer Practice | Walking the Dog | Walking to & | Toy | | | | | | | |
| C & F | C | From School | C, F, UB | | | | | | | |
| 45 minutes | 25 minutes | C & F | 25 minutes total | | | | | | | |
| | | 20 minutes total | | | | | | | | |
| | Walking the Dog C 25 minutes | C & F | Toy C, F, UB | | | | | | | |



CHECKLIST

SASAS

| Below are some examples that your child could include on their calendar although there are many more. | | | | | | | | |
|---|--|--------------------------------|---------------------------------|-------------------------------------|--|--|--|--|
| Please note that some sports/activities can fall under several categories | | | | | | | | |
| CARDIOVASCULAR | FLEXIBILITY | ABDOMINAL STRENGTH | UPPER BODY STRENGTH | LOWER BODY STRENGTH | | | | |
| The ability of the heart, the blood | The range of movement through | The muscle strength in the | The muscle strength in the arm- | The muscle strength in the hip | | | | |
| vessels, and the respiratory system | which a joint or joints can move. | abdominal region (waist and | shoulder girdle area. | leg area. | | | | |
| (lungs) to deliver oxygen efficiently | Inactive individuals lose flexibility, | stomach area | | | | | | |
| over an extended period of time. | whereas frequent movement helps | | | | | | | |
| | retain the range of movement. | | | | | | | |
| Any game or sport that involves | Any game or sport that involves | Any sport, game, or exercise | Any sport, game, or exercise | Any sport, game, or exercise | | | | |
| running, jumping, walking or | stretching or a wide range of | that puts stress or strain | that builds muscles in the arms | that builds muscles in the hip | | | | |
| quick climbing | motion or movement | (without hurting) | and shoulders | and leg area | | | | |
| | SOME EXAMPLES | | | | | | | |
| Soccer, Football, Basketball | Stretching Exercises such as | Sit Ups or Curl Ups | Climbing on the Big Toy, | Climbing, jumping, running | | | | |
| Hiking, Skiing, Lacrosse, Dance | inverse hurdle stretch, butterfly | Gymnastics, Martial Arts | Monkey Bars, a climbing rope. | Kicking, Gymnastics. | | | | |
| Gymnastics, Martial Arts | stretch, standing or sitting toe | Kicking activities | Hanging from a bar or tree limb | Exercises such as squats | | | | |
| Riding a Bike, Scooter, | touches. | Soccer & Football | (if it is safe to do so) | Sports & Recreation Activities such | | | | |
| Jumping a rope, on a trampoline | Sports & Recreation Activities such | Hanging while lifting legs | Push Ups or Crab Walks | as Soccer, Football, Basketball, | | | | |
| Climbing a rope, a mountain | as Soccer, Football, Basketball, | perpendicular to your body (or | Pull Ups | Baseball, Hiking, Skiing, Lacrosse, | | | | |
| Swimming, playing tag | Baseball, Hiking, Skiing, Lacrosse, | making your body an 'L' shape | | Dance, Gymnastics, Martial Arts, | | | | |
| Walking to School, the dog | Dance, Gymnastics, Martial Arts, Swimming, playing tag. | | | Swimming, playing tag. | | | | |